

## California MTSS Alignment Doc

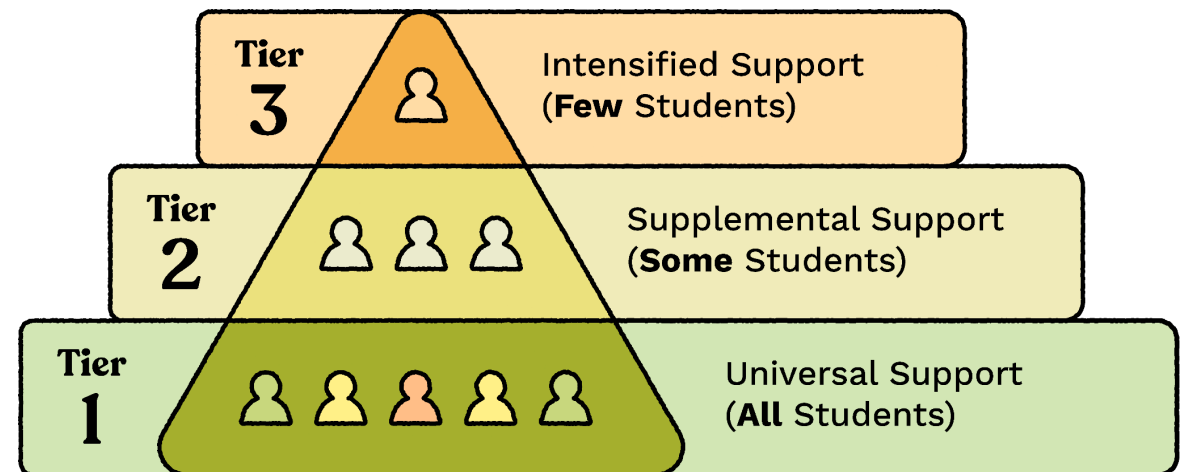
California’s Multi-Tiered System of Support (CA MTSS) is a comprehensive framework that aligns academic, behavioral, social-emotional learning, and mental health supports into an integrated system designed to benefit all students. It operates on the principle that universal support should be available to every student, while acknowledging that some may require supplemental support at times, and a smaller group may need more intensive support to achieve success.

Everyday Speech is a structured, research-backed digital curriculum designed to support whole-child development and meet the needs of diverse learners across Tiers 1, 2, and 3. With no-prep video modeling lessons and interactive games, Everyday Speech accelerates the development of social, behavioral, and communication skills across TK–12. This document highlights Everyday Speech’s strong alignment with the CA MTSS Whole Child domain, particularly its emphasis on *Inclusive Behavior Instruction* and *Inclusive Transformative Social-Emotional and Mental Health Supports*.

### Everyday Speech: Whole-Child Aligned Support for TK–12 Learners

The Everyday Speech curriculum aligns with key features of the CA MTSS framework, reflecting California’s commitment to a comprehensive continuum of support that leverages evidence-based practices to address students’ social-emotional, behavioral, and mental health needs across universal, supplemental, and intensified levels of intervention.

Source document: [California MTSS Framework](#)



Level of the Continuum

Everyday Speech Alignment

**Universal Support: All Students**



- A **week-by-week, ready-to-use curriculum** designed for whole-class instruction, focused on prevention and creating inclusive, engaging learning environments.
- **Fully aligned with CASEL’s five core SEL competencies from Pre-K to 12th grade**, integrating social, behavior, emotional, and mental health skills throughout.
- **Includes ready-to-use lessons that utilize video modeling and interactive games** to deliver a developmentally appropriate, comprehensive Tier 1 solution that integrates important student competencies and mental health skills.
- **Pre- and post-assessments measure student growth**, with observational checklists for young learners and multiple-choice assessments for older students - offering valuable, data-driven insights into student learning and growth.

**Supplemental Support: Some Students**



Our resources for supplemental, small-group support are designed to bridge learning gaps, build self-regulation, and address social and behavioral challenges.

Key features include:

- **Tier 2 resources that build upon universal classroom strategies** but do not replace core instruction.

*(Continuation of Supplemental Support:  
Some Students)*

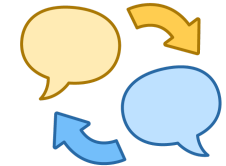
- **Comprehensive skill coverage:** Our Tier 2 resources address a wide range of targeted skill areas, including the following:



Academic  
Readiness



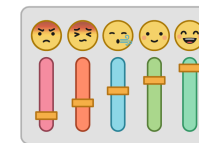
Adaptive Skills



Communication



Friendship and Social  
Problem-Solving



Resiliency and Self-Regulation



Vocational  
and Life Skills

- **Flexible small-group lessons and activities** that can be tailored to student needs and adjusted based on progress.
- **Built-in progress monitoring tools** to track real-time student growth and guide data-driven instruction.

*(Continuation of Supplemental Support:  
Some Students)*

## Intensified Support: Few Students



- **Digital planning resources** for streamlining small-group intervention planning and delivery.
- **Strengths-based and neurodiversity-affirming materials** that promote positive identity development and support diverse learners with dignity and respect.

Our Tier 3 resources provide individualized support for students who require more intensive intervention. Key features include:

- **Aligned skill domains across Tiers 2 and 3**, ensuring continuity and consistency in support.
- **Flexible 1:1 intervention planning tools** that support personalized session design and delivery.
- **Built-in progress monitoring** to inform data-driven decisions and tailor interventions to each student's unique needs.
- **IEP-aligned lesson units and a goal bank** to help educators develop targeted objectives and select materials that meet individualized learning plans.