



Everyday Speech Teaching Plan

Lesson Plan: Ensuring Smooth Transitions

Objective: By the end of the lesson, students will be able to distinguish between appropriate and inappropriate behaviors when transitioning back to class from speech therapy.

- **Introduction (5 minutes):** Initiate a conversation about the feelings students experience when moving from speech therapy back to class. Introduce the Free How to Transition from Speech Worksheet as a guide to make this process smoother.
- **Worksheet Walkthrough (5 minutes):** Display the worksheet and discuss the concept of sorting behaviors. Highlight a couple of examples from both categories.
- **Activity Engagement (10 minutes):** Distribute the worksheets and let the students begin sorting. Walk around, offering guidance and clarifications where needed.
- **Discussion and Feedback (5 minutes):** Talk about the findings. Which behaviors were surprising? Which ones are they already good at? Emphasize the importance of maintaining positive behaviors and working on the areas of improvement.

NAME: _____

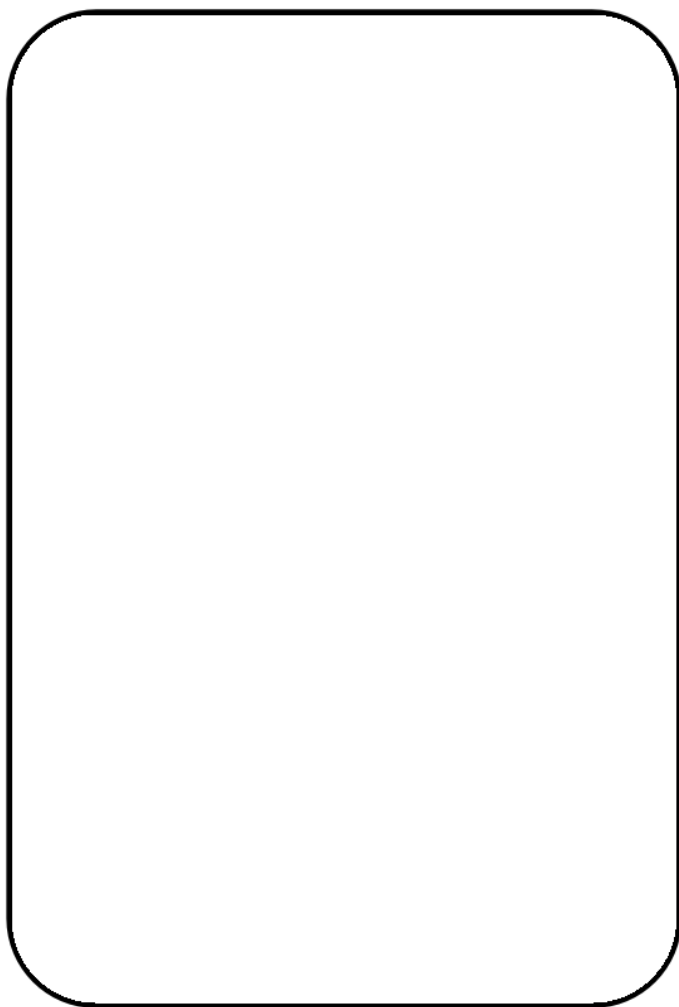
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Everyday Speech **ACTIVITIES**

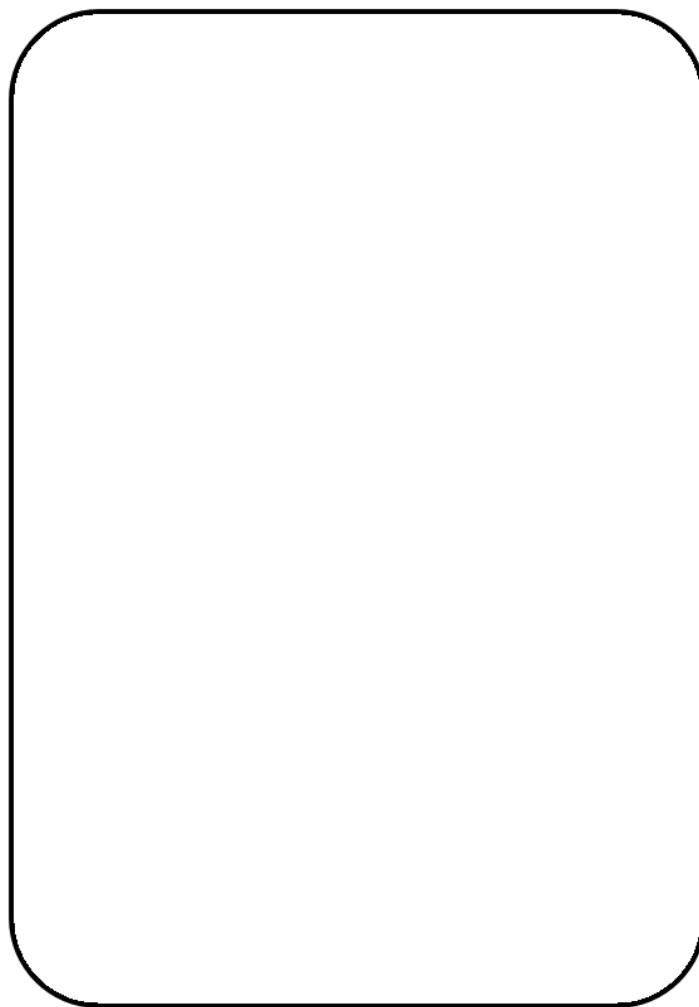
How to Transition from Speech

When we transition from speech back to class, we always want to be respectful and quiet in the hallway. Sort the behaviors below as acceptable or unacceptable ways to transition.

ACCEPTABLE



UNACCEPTABLE



Cut out each item and place them in a category, or write them in.

Take the long way back to your class	Walk the same speed as your teacher	Have a quiet voice in the hallway	Enter your classroom quietly	Slam the door when you get to class	Yell "I'm back!" when you get to class
Walk slowly in the hallway	Leave Speech before your teacher	Wait for your teacher to open the door	Go straight from Speech back to class	Talk loudly in the hallway	Run in the hallway